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THE SPECTATOR

VOLUME LXIII • NUMBER 3

SEATTLE UNIVERSITY

OCTOBER 8, 1992

Publish or perish — scholastic pressure divides faculty

Part two of a two part series on
the silent academic controversy

by Marshall Haley and
Erin O'Brien
Staff Reporters

Scholastic pressure to compete for research prestige in the worlds of business and science has found both enemies and allies among Seattle University's various schools.

Dr. Dennis Fleenor, Business Administration professor and chair, said pressure on other SU schools to research and publish will compel them to follow the Business School's lead.

"One thing instructors are evaluated on when they come up for tenure is the amount of scholarly credentials they have, in terms of publishing," Fleenor said. "Within the business school we have adopted policies of our own, with a focus on quality rather than quantity. The business school has definite objectives and goals to become nationally recognized."

"We receive economic and advisory support from the local business community. They strongly support academic research and curriculum changes which require SU-connected businesses to render community service. Our department takes the Jesuit mission very seriously."

Psychology professor Steen Halling said such across the board policy-making presents inherent risks. "The problem with (such a definition) is that it can be read rather stupidly," he said. "Presenting one article as equal to another, or allowing limited time, poses a threat to development as a scholar and gives less time to think and teach."

Halling said differences exist between disciplines regarding re-

search approaches. "Certain kinds of scholarship goes hand-in-hand," he said. "While English professors may be able to use the library as their source, psychology professors may have to conduct ongoing interviews that may not be available at SU. If people get too preoccupied with external standards they may neglect what is most appropriate. That, obviously, is teaching."

Political Science professor and Faculty-Senate president Richard Young agreed with Halling. "In social sciences, research is often antithetical to teaching. Going toward any kind of quota would lead to what is, in many cases, the antithesis of scholarship." Young the Faculty-Senate is preparing a committee to investigate whether or not tenure requirements conflict with the Faculty Handbook and the Jesuit mission statement.

The Faculty Handbook's expectation of scholarly research broadly requires evidence of continuing scholarly and professional development through new courses, program development, presentations inside and outside the university and advanced study.

School of Business Dean Dr. Jerry Viscione said he doesn't see a separation between teaching and research, as some of his SU colleagues seem to.

"We want excellence in research as well as teaching," he said. "You need excellence in research to have it in teaching. However, I oppose graduate students teaching in place of full-time instructors. Some doctoral candidates might be qualified, and you need to let them teach to prepare for their careers as professors. But to use them (in order) to fund research is against the SU mission statement."

League of Women Voters debates election issues

by Lynne Roach
Staff Reporter

Last Thursday evening the League of Women Voters of Seattle held a public forum addressing issues on next month's ballot in the basement of the Seattle First Baptist Church on Harvard and Seneca. The predominantly middle-aged audience listened to proponents and opponents of six issues facing Seattle/King County voters in November.

Each speaker had two minutes to present their views, with one minute of rebuttal. The often heated remarks were moderated by Marilyn J. Bierman, President of the League of Women Voters of Seattle.

State Initiative 573, a rewrite of last year's failed Initiative 553, was supported by Sherry Bockwinkel, the Executive Director of LIMIT in

favor of the revamped proposal, with State Representative Cal Anderson opposing it.

Bockwinkel claimed the initiative would, "return power to the people" by limiting incumbents to three terms in the house, two terms in the Senate, and three terms as governor. The reincarnated initiative removed the retroactive clause that caused a flurry of protest last year. Now term limitations would apply to all elected officials as of January 1993. After incumbents reached the term limit, they would still be eligible for election as write-in candidates.

Bockwinkel said term limits are necessary, citing the 96 percent incumbents re-elected to Congress in recent elections. Bockwinkel protested the use of "free," taxpayer-paid campaign mailings and of

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"That's what makes SU so great. We don't do research at the expense of the students, as you find in state schools. I interviewed a distinguished faculty applicant last year who could have been hired at almost any school in the country. He said he only wanted to teach graduate students. I had to tell him we want to give the best to our undergraduates as well. We lost him as a candidate, but we want instructors willing to help students build a sound foundation in their early college years, not just in grad school."

Does SU (or do community businesses) provide enough financial support to schools such as the College of Arts and Sciences to make research viable?

"We (SU) don't have the backing of schools such as Notre Dame or Santa Clara, of course," Viscione said. "However, SU resources have

See FACULTY, page 2

Women's soccer — number two in nation



David Andrew / Spectator

Megan Bartenetti, number two, deflects a pass from a Linfield opponent. The women's soccer team is number 2 in the nation. See story in Sports, page 5.

Food service implements diverse meal plans and menus

by Marlene Beam
Staff Reporter

After months of conducting and studying student surveys and listening to various student input, campus dining officials have implemented two new meal options at the Marketplace for campus diners: First Choice dining and the Guaranteed Meal Plan. However, these changes are not being accepted as smoothly as officials anticipated.

First Choice dining consists of all-you-can-eat dinners and weekend brunches. This allows students to eat as much or as little as they want for a flat rate of \$5.95 during dinner and \$4.75 during brunch.

The Guaranteed Meal Plan allows students to eat either five or seven times a week at the Marketplace, during dinner and weekend brunch hours. First Choice meals cost \$4.11 for students who have switched to the Guaranteed Meal Plan 7+. Those students will then receive seven of the nine First Choice meals offered by the Marketplace on a weekly basis.

Students who switch to the Guaranteed Meal Plan 5+ will get a \$244 deduction and five meals a week. First Choice meals will cost \$4.60. Students may use remaining Vali-dine points after that deduction for other purchases at different food service locations. The changes were made after several issues were brought to the attention of campus dining officials.

"When I got here a year ago, the biggest issue I found was price,"

said Ray Rose, Food Service Director. "Students were constantly complaining about the price of the food, so my biggest concern was to improve the price-value ratio. I think this is a great way to do that."

Rose said students may choose from several different formats offered the approximately 300 people who eat there each weekday night, including a full salad bar, two regular entrees and one vegetarian. Those options create a high cost of

food becomes an issue. It shouldn't be: it should be a service. The issue in a student's life should be studying," Rose said.

Rick Bird, Associate Director for Residential Life and Director of Auxilliary Services, said it's difficult for a student to concentrate on finals while living on peanut butter in a dorm room. The Guaranteed Meal Plan promises students a set number of meals each week through the end of the quarter.

There are several disadvantages to the new programs, which students were quick to point out. There is no longer take out service from the Marketplace during dinner and brunch hours. The directors have tried to accommodate for this by extending dinner hours. The Marketplace is now open for dinner from 4:45 to 6:30 p.m. Students also can't run to the Marketplace for a cup of coffee during dinner without it costing them \$5.95. Friends can't come sit with fellow students and choose not to pay. They either pay and come into the dining area or they don't come in.

Although most returning students agree that the quality of the food has improved over last year, some students do not like the new system.

"Now it's a waste of my money to eat at the Marketplace," said junior Cathy Rundell. "I never spent that much on dinner or breakfast."

Freshman Fred Ulbricht likes it to some extent. "There's a lot of good to it. The thing is, it causes so many problems that the annoyance factor diminishes the return."

It's difficult for a student to concentrate on finals while living on peanut butter in a dorm room.

operation. The Guaranteed Meal Plan ensures a certain amount of operating income each night, allowing students such a variety of choices.

One problem with the old dining system was that students would often run out of Vali-dine points two to three weeks before the quarter was over, Rose said. That was especially true of freshmen who didn't realize they had to budget their Vali-dine points just as they would a food allowance. "When you run out of Vali-dine points,

News Briefs

Safety and Security Issues Arson Awareness and Reminder

The Safety and Security Department recently issued an arson awareness and reminder to the Seattle University community. Approximately 50 arson fires set in the central and northern Puget Sound areas prompted the office to issue the crime alert.

According to Safety and Security, there have been three to four suspicious fires in recent weeks in the Capitol Hill and First Hill areas. One incident occurred one block north of campus.

Safety and Security advised community members that fires tend to be started by compiling combustible rubbish against the wall of a structure and then igniting it.

Safety and Security asks community members to report any suspicious activities immediately at 296-5990. The Safety and Security staff constantly surveys the campus grounds for combustible materials and questionable activity surrounding the internal and external areas of the campus.

Ballot Issues Forum

The League of Women Voters of Seattle will hold a Ballot Issues Forum on Thursday, Oct. 1 at Seattle First Baptist Church (Harvard and Seneca, with ample parking). The meeting will outline the initiatives and referendums found on the Nov. 3 General Election Ballot. Attendees will receive background information and hear from speakers on both sides of the issues.

Issues will include the Justice Center, Metro Merger, Term Limitations, Campaign Finance and Loitering Laws. The Forum begins at 7:30 p.m.

For more information, contact the League Office at 329-4848.

League of Women Voters Publishes Ballot Issues Guide

The League of Women Voters of Seattle recently published a guide to the ballot issues on the Nov. 3 General Election ballot. The guide includes the ballot title, background information, the effect if passed, and pro and con arguments for six of the measures on this year's ballot. For more information, phone 329-4848.

Candidates Forum

People for Puget Sound presents a candidates forum on the Puget Sound Environment and Economy, Saturday, Oct. 10, 2 to 4 p.m. at the Seattle Aquarium Auditorium. Bob Simmons will moderate for candidates Christine Gregoire, Norm Maleng, Ann Anderson, Jennifer Belcher, Patty Murray and Mike Lowry on the only environmental and economic forum scheduled in Western Washington this election year. The forum is open to the public and follows People for Puget Sound's first annual meeting which begins at noon and is also open to the public. For more information, phone 382-7007.

FACULTY: divided over publish or perish

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doubled or tripled in my four years here, through such programs as summer research and curriculum grants. The sabbatical program just implemented this year allows one year of sabbatical after seven years of service. That will greatly improve research and teaching. Before this year, some instructors had gone 20 years without a sabbatical.

"I'm sympathetic to instructors in other colleges at SU who haven't done much research lately. They feel threatened by such a perceived overload. But it's more like working differently than working harder. You just need to work more efficiently. It takes a while to work up to major research work. It's like if you haven't exercised in ten years—you don't go out and run ten miles the first day."

Chemistry professor John Meany said his department enjoys the advantage of doing research with hands-on materials, whereas A & S departments work mostly with ideas.

"We work right with the students on lab research. It really is a great way to help them integrate class material. In most schools, students have to wait until grad school to learn proper research procedures. In our department, they learn fundamental research methods before they graduate."

by Deborah Compton
Staff Reporter

AQEA, a project designed last spring by three SU seniors, strives to improve "Access to a Quality Education for All." Project creator Eric Dorn said he, Leigh Barer and Deborah Compton, developed the project to enhance the school's support measures for students with disabilities.

They started the project during Hilda Bryant's Senior Synthesis, "Images and Choices."

After interviewing SU students and administration this summer, the team wrote a grant for \$17,917 to support SU's 1992-93 efforts for students with disabilities. They targeted over 25 Washington foundations for grant donations.

The students met last Thursday with SU Foundation Relations director Ralph Abramson, Alumni Affairs director Mark Burnett and Learning Center director Zakiya Stewart to discuss implementing the AQEA Project.

The grant proposes funding quarterly forums involving SU alumni, minority students, and special needs students to exchange ideas, network, and voice general concerns. The forums would pair participating SU alumni mentors with special needs students to improve the students' access to the community-at-large. Although the project is not yet fully funded, Stewart committed Learning Center funds to the first forum, scheduled for early '93.

"Equal access to education is mandated by State and Federal law, and it is a necessary measure," Stewart said. "The idea behind getting a college education for everyone is that you'll be a part of the mainstream when you get the degree. You'll be able to get the good-paying job."

SU now enrolls 56 special needs students, some of whom live with physical impairments. The majority live with such learning disabilities as dyslexia or ADHD (Attention

Deficit Hyperactive Disorder).

Stewart said the Learning Center "is always looking for more funding to support the expanding special needs population on campus." The Learning Center channels support to students with various learning disabilities and physical impairments, including sight and hearing impairments.

Stewart said the Learning Center needs another full-time learning specialist to administer an expanding list of support measures. The center does not yet have the funds budgeted to hire another full-time staff person for next year. The grant requests \$9,821 for the learning specialist or a graduate intern. The grant also asks for money to support more work-study tutors who attend classes and take duplicate notes for students requiring that service.

Stewart emphasized the needs of a growing number of students coming to the Learning Center for special services. "It is a good sign that they're coming to us for help, but it's often an area of education that is overlooked for funds." Stewart has several promising short-term goals for the Learning Center this year. However, she said the center's staff is already overworked and the list of incoming students continues to get longer.

"We can never get enough tutors available when special needs students come in to use Learning Center services. We really need someone full-time to coordinate the growing demand for our services," Stewart said.

The Learning Center services students with recorded textbooks, tutors and computer training. Because of a lack of lead-time in reviewing some students' support needs, they don't get academic services until after classes begin. That leads to frustration. One of Stewart's short-term goals is to set up an in-house disabilities assessment program, to shorten the needs-to-services process.

"Only by analyzing a student's

documentation before classes begin can the center staff choose support measures most appropriate for each student's needs," Stewart said. On-campus assessments will cost from \$300 to \$500 per student. Stewart said the benefits of this service will result in a much clearer process for targeting support measures for all disabilities and to fully prepare the student for the upcoming quarter. AQEA also requests funding for planning this service during the '92-93 school year.

Alumni Relations director Burnett said, "The University's active pursuit of alumni who wish to mentor minority and special needs students would help generate career possibilities for those students." He said the university's alumni mentor pilot program last year was extremely successful. Burnett helped to set up the program and coordinate program volunteers.

"This type of program could work for special needs students as well," Burnett said. He said he sees a growing need for information forums to produce stronger networking efforts between SU alumni, the Seattle business community, and SU's special needs student population.

"It is insurance that SU graduates who live with disabilities will get out there and be able to apply their education. Info forums would also allow our alumni to voice their concerns," Burnett added. According to the project authors, the forums were designed to accomplish that goal.

"Information forums would be a useful measure to generate recognition for SU students and for networking with other graduates who have disabilities," Burnett said. "I think some alumni, especially ones who successfully completed their degree programs while living with disabilities, would appreciate the opportunity to return to SU and network with other students."

Ed. note: The Spectator recognizes that Deborah Compton is both a participant in the project and the reporter of this story.

ELECTIONS: Issues addressed and debated

from page 1

state-salaried staffers to work on re-election campaigns. She said "the system is broken" and needs new direction from representatives of the private sector "who know how to balance a checkbook."

Cal Anderson argued against term limits saying he believes in the system and that term limits would drastically alter it. He said, "Initiative 573 is unwise, unnecessary, undemocratic, and is still a bad idea." Anderson thought it unwise to kick out experienced legislators, claiming it would "cost us vital knowledge and experience." He said elections serve as term limits, and cautioned that term limitations would ensure new legislators, but not necessarily better ones.

Harriet Hoffman, State Coordinator of the New Alliance Party, argued in favor of Seattle Initiative 38, the Drug Loitering Law Repeal. She said that Initiative 38 "has targeted people of color for harassment and arrest, while resulting in few convictions." She

said data compiled by the City Attorney's office and the Police show that only 11 percent of those arrested were convicted, and 50.5 percent were released without charges. She said the law is ineffective against drug traffic, and undermines the civil rights of Black, Latino, and Native American communities.

Mark Sidran, Seattle City Attorney, said Hoffman's remarks were, "a gross distortion of what the drug trafficking loitering law is, does and of the history of the issue." He said Mayor Norm Rice, the Seattle P-I and the Black Law Enforcement Officers Association of Washington all support the law. He said, "the fact of the matter is, that we have this drug trafficking and loitering law because the neighborhoods insisted that something be done about the drug trafficking on their street corners. And that is what the drug traffic loitering law has done." Sidran said the 121 suspects arrested under the law to

date shared 640 prior convictions among them. "The people who are being arrested under this law are not just youth hanging out on corners. They are habitual criminals."

He added, "Let me say this about the race issue: Drug dealing is organized crime. Like most organized crime, it is organized along racial and ethnic lines. Every race and ethnic group has its organized criminal activity. When law enforcement goes after organized crime it is the behavior—not the race—of individuals that drives that response."

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Seattle University
Broadway and Madison
Seattle, Washington 98122-4460
(206) 296-6470 Fax: 296-2163

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Managing Editor-News:
Managing Editor-Opinion:
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Dr. Mailer takes over position as a pioneer

by Kurt Hanson
Features Editor

Dr. Kathleen Mailer could be considered a pioneer, a scientist or simply an administrator. She has proven her skill in all three roles since becoming the dean of Sciences and Engineering here at Seattle University.

Mailer is one of only a couple of women in the United States who has ever held such a position. The recent selection of Mailer, a professor of chemistry and dean of sciences at Athabasca University in Alberta, Canada, ended the university's two-year search for a new dean.

Prior to her position at Athabasca University, Mailer was acting dean of science at St Mary's University, Halifax, N.S. Canada, where she was also chairwoman of the university's Review Committee for the Department of Biology and a member of the President's Advisory Committee on Teaching.

She earned her bachelor of science in chemistry from the University of Toronto and a master of science in inorganic chemistry from St. Francis Xavier University, Antigonish, Canada. She has a doctorate in inorganic chemistry from the University of British Columbia in Vancouver, B.C.

Although educated in Canada, Mailer is a U. S. citizen from Boston Mass. Her interest in science began with the launching of Russia's Sputnik, the world's first satellite, when she was a child. It amazed her to see the conscious-



Courtesy of Dr. Mailer

Dr. Kathleen Mailer takes over as Dean of Science and Engineering. She is one of only a couple of women to ever do so.

ness change of society after the launch, the interest raised by the possibility of space travel. "It was like Star Trek of the 60's," said Mailer. "The ability to explore new areas." She said that change also led to social breakthroughs.

"For a long time it was all right

for women to teach labs and lecture but they weren't considered real scientists. The times are changing and great strides have been taken, but things still aren't great. An absence of women in the scientific field has been due to the wage difference between men and women.

What are your temptations to enter a field where you are so poorly paid?"

Mailer doesn't totally blame the situation on men. She said many women age 20-30 push for careers and take on family responsibilities. "Women who may be qualified for administrative positions, who have children, are less likely to sneak out for those positions."

From her experiences in the system, Mailer said she has learned many lessons that have taught her to be a stronger person. She said you can't blame everything on men and administration. At some point you have some responsibility to not be a whiner, but women also have to work with other women for the betterment of the whole. "Instead of working as an individual you have to work in groups," said Mailer. "You have to be sensitive to the issues."

Dr. Mailer brings several vital assets that help in her role as dean. For one, she is very people oriented. "I am much happier dealing with people than sitting and pouring over paper work," said Mailer. Secondly, she said an administrator should make life easier for the staff. She said she has the ability to do that. In turn, she said, the staff should be able to make life easier for the students.

Mailer said the role of science is changing for students who graduate in those disciplines. The traditional science jobs are not growing, while the service fields are growing at an increasing rate. "The world needs people who can think ana-

lytically, do mathematics and not fear science," said Mailer. "The students need to be flexible." She also said that students may not be pure scientists or engineers, but still need to use the scientific skills that they gain from college to carry them into other fields of employment.

SU offers a wide variety of strong areas that attracted Mailer to the dean's position. "Seattle University emphasizes value-driven education," she said. "As a scientist, often times you become so isolated from others that you often forget that you come from a historical background, and will effect history for some time to come."

"One of the problems is that we teach numbers too often. You have to balance the projects versus the good of society. SU has done that, while other schools are just waking up to that now. The school also offers a very committed staff. As a teacher, facilities make a big difference on how much nicer it is to work. The staff is here all day while a student is only here for a couple hours a day. It really makes a big difference."

"But the most important strength that benefits the students directly is the design lab. This is where the students get a chance to get real experience on learning to work with deadlines, working in groups and on contracts. We wouldn't be doing our job if we didn't bring awareness to students."

IM Floor Hockey Managers Meeting Monday Oct. 12, Connolly Room 155 at 6 p.m.

All sail Day Saturday October 10. Meet in front of Bellarmine at 1:00 p.m.

Partnership and learning brings together local community

by Michael Whitehead
Staff Reporter

At the beginning of this summer fourteen Seattle community members and thirteen Seattle University faculty members gathered together to discuss a program to improve and enlighten the education of both the Seattle community projects and the Seattle University community. The program is developed for both of the communities to come together and learn from one another.

SU Volunteer Center's Betsy Putnam is one of the founders of this program. She said "the idea of the program is to be more integrated with one another in the community." She said its the individuals in the two communities that make a difference in the program. It's their specialties in areas of education that can enhance the knowledge of the two communities. She laid out five goals of the program set by the two communities. The first goal was to continue to meet on a regular basis to build good relations with one another. The second was to develop the inventory needs and resources of the community and the university. The third was to develop some ways in which the university and the community can be more involved with one another. Such as in internships

or volunteer work. The fourth goal was to diversify both the universities and the communities curriculum. The fifth goal was to hopefully recruit students from the local community to the university. "These five goals are a start," said Putnam.

Putnam went on to say that there was great support and interest from the leaders of both communities. Both the university and the community are providing funding for the programs.

Putnam also said that this pro-

gram will potentially provide good support for programs that Seattle University is already involved with. She also said, "if partnership and learning goes on to be noticed, it can be a model for universities all over." She also feels if the program is firmly rooted in the SU community, it could provide nationwide recognition.

The program and the volunteer center invite any members of the Seattle University community and the local community to support them or join them in making this a

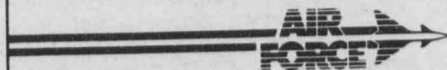
successful program for years to come.

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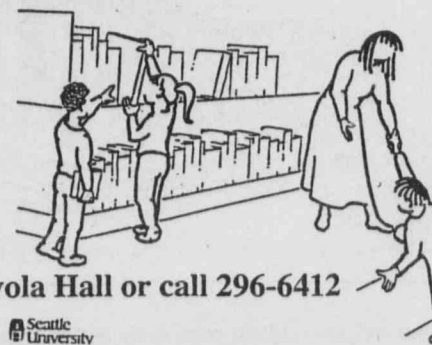
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Seattle University

St. James Cathedral returns to old traditions

Renovation plans call for the altar to be moved to the center

by Kurt Hanson
Kristl Box
Staff Reporters

A wise man probably once said, "With the passage of time, all things age and become obsolete and dysfunctional." Such also is the fate of St. James Cathedral. In the Spring of 1994, the church will get a new face lift, with the blessing of most people in the Archdiocese. This will mark the second renovation for the church in little more than two years. The first occurred after an arson fire caused over one million dollars damage to the Chapel, and basically destroyed the sacristy.

The renovation was launched by the formation of the Renovation Committee immediately following Archbishop Hunthausen's decision that the Cathedral would be renovated. Hunthausen appointed forty people from the parish and surrounding community to make up the committee. The committee has been planning the renovation since fall '90.

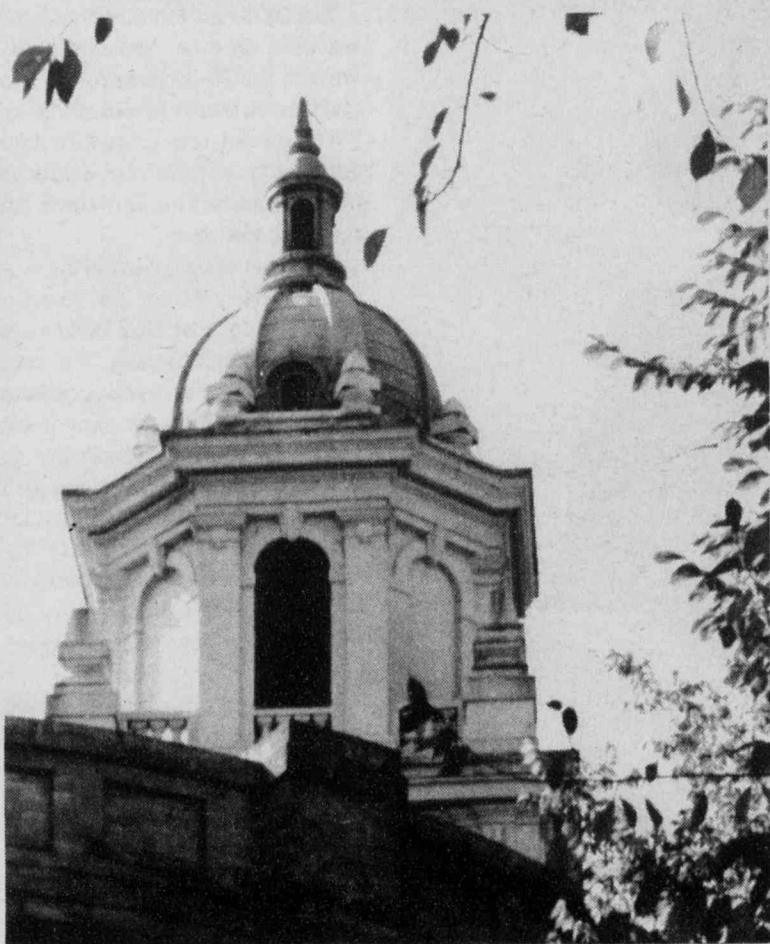
Archbishop Thomas J. Murphy, head of the Catholic Church of Western Washington, officially announced St. James' restoration and renovation Sept. 2.

The projected cost of \$6.6 million will include moving the altar to the center of the church, along with other major repairs. Additional repairs will depend on additional funding.

Since St. James was built in 1907, the altar, where the priest consecrates the bread and wine, has been in front of the nave.

Some people in the community feel moving the altar breaks a tradition of many centuries. Some question spending money beyond basic structural repairs, when so many other social needs exist in society today.

The cathedral, seat of the archbishop and mother church of the archdiocese, conducts worship and social service programs. This includes four daily Masses, five weekend Masses, Sunday Vespers, a prayer service, many special litur-



Laurie Roshak/Spectator

St. James Cathedral has been a fixture in the Seattle Community since the early 1900's, is preparing for a major renovation.

gies, funerals and weddings.

The church also offers a free meal program, a winter shelter, a literacy program for refugees, and an outreach program to the elderly and homeless. Those programs are made possible through the work of dedicated volunteers and cathedral staff. The church devotes about 15% of its revenues to support five central area schools, St. Paul, St. Edward, St. Therese, St. Joseph and St. George.

"A lot of people ask why we don't give the money to the poor," said Father William F. LeRoux SJ, Assistant to Vice President, University Relations and a member of the Priest Council for the Archdioceses. "It is important that the mother church set the tone for worship and music. But it is also important to the life of community to have good worship space."

A cathedral is "the sacred place in which heaven's justice bends down to embrace the earth and make it fruitful," said Thomas Stratman. The work on a cathedral is never done, and St. James Cathedral is due for renovations after 85 years of service to the community. The last major renovation was in 1950; at a cost of \$1 million.

The church is presently configured in a way that the people in the back are over a city block away from the altar. "This doesn't make for good worship," said LeRoux. "Vatican II told us that."

Architecturally, the cathedral's Renaissance plan, which is symmetrical around the crossing of the nave and transepts, makes the central altar scheme more appropriate to the building than the current, linear seating arrangement. The original plan of the church was for

the altar to be in the center of the cathedral. In 1907, the dome collapsed and forced the church to move the altar to where it presently stands.

LeRoux said moving the altar to the center of the cathedral "is really going back to the idea of the early church, where people would gather around the altar."

Moving the altar will enable 80 percent of the people to be within 60 feet of the altar. This will enable more people to be involved in prayer, the primary goal of the renovation. There was a concern that the priest would have his back to some people. But people should remember that the Eucharistic Prayer must emphasize that the prayer is the action of the whole assembly, led by—but not focused on—the presider.

Father Ryan, responded to the moving of the altar by saying, "Gathering as a family around the Lord's table is a way for us to become an even more active church community committed to the work of Jesus." The altar's new position will also enable the church to accommodate weddings, weekend masses, funerals, ordinations, civic and musical events. Ryan also pointed out that St. Peter's in the Vatican has the altar in the center.

The Second Vatican Council in the 1960's called for a simpler, active form of worship, but also stated everyone is a celebrant of the service. That council also changed the mass from Latin to English so everyone could participate and follow along. "It allows the people to participate in their baptismal birthright," said Rev. Mark Ryan, the cathedral pastor. "It was important to get the mass into the language of the people."

During the Middle Ages, many beautiful Gothic churches were built and a change in the church began. This proved disastrous for the Liturgy. During that time the liturgy shifted from active audience participation to more passive listening, said LeRoux.

"Although we want to highlight the significant furnishings such as the altar and baptismal font, this does not mean the building will be stripped clean," said Rev. Richard Vosko, the cathedral's design consultant from Albany N.Y. "Many of the statues, candles, and other devotional items will be retained, although relocated."

The major renovation costs, other than the altar, include updating defunct systems and preventative measures. The church plans to bring St. James up to earthquake standards. A seismic expert made some suggestions that the committee has built on. In the past, not much had been done along those lines. "If we were hit by an earthquake the church would crumble," said LeRoux. "It needs to be brought up to seismic standards."

The plans provide bathroom access for handicapped and elderly people. Currently, stairs hinder that access. Outside ramps will also increase access to the church, according to McCoy. Presently, only one cathedral entrance allows access for

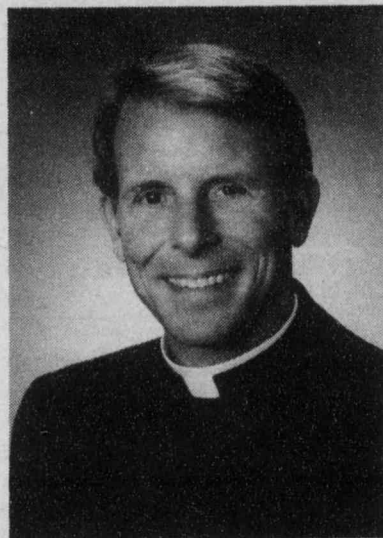
the handicapped.

Major acoustical modifications will let the building's natural acoustics aid musical performance, while taking advantage of technical advances in electronic systems that enhance speech. The previous renovators' efforts, in the 1950s, favored speech-oriented acoustics.

The current tiles absorb the music and voices and prevent resonance. To improve the acoustics the ceiling must be coffered, "much like egg-shelled," said John McCoy, Public Affairs Director for the Archdiocese. "This will allow the music to bounce back instead of being soaked in."

The improvements will further enhance the cathedral's reputation as one of the few places in the state suitable for performing a full range of sacred music, choral and instrumental.

During the 1950 remodel, all the mechanical and electrical systems installed were state-of-the-art, but today represent completely outdated technology and pose serious safety hazards. The inadequate plumbing system leaks in some areas and the heating system is old-fashioned. Other renovations include a new multi-directional sound system, lighting,



Courtesy of St. James Cathedral

Rev. Michael Ryan is preparing to lead his parish in a quest in fund raising for the planned renovation.

flooring, repainting and removing some pillars.

If more money is raised, "we can continue with the renovation after the (Dec. '94) opening," said Father Ryan. "We won't be undoing anything that we have already done."

During the time of the renovation the parish of 3,000 will hold mass in the O'dea High School Gymnasium until the construction is complete.

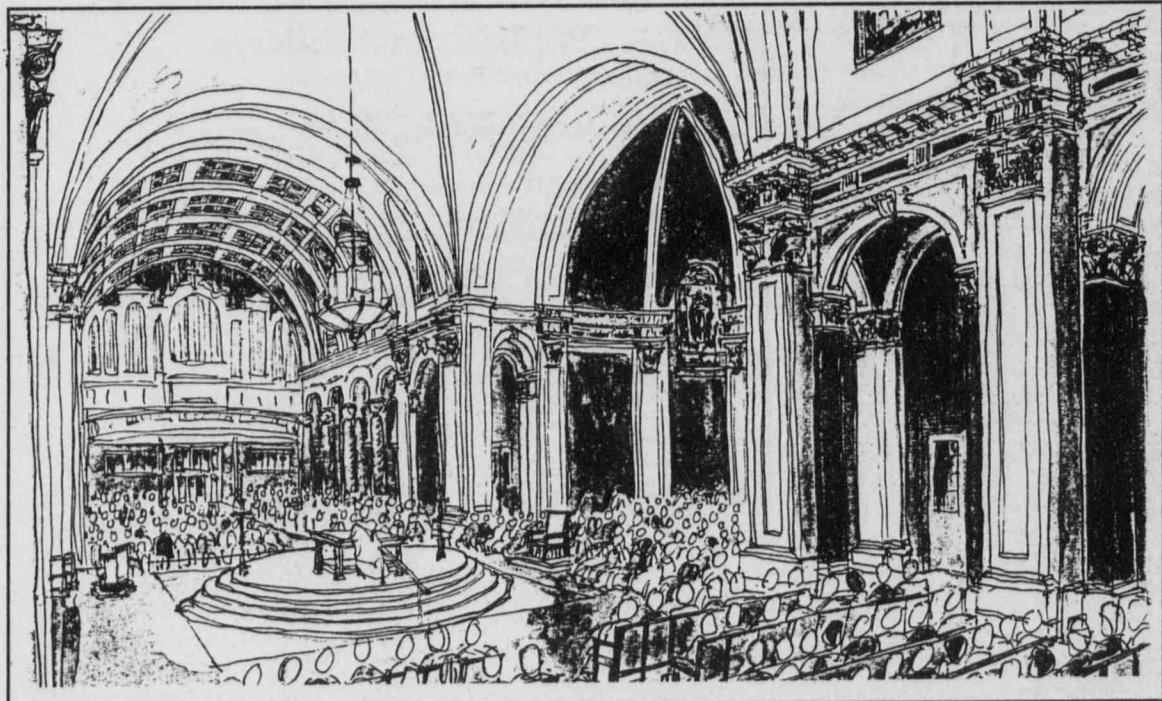
ST. JAMES MASS SCHEDULE

Sundays: 8-10-12

Weekdays 6:25-8:15-12:10&5:30p.m.

Saturdays: 8:15-12:10 & Vigil 5:30 p.m.

Holy Days: 6:25-8:15-12:10 & 5:30 p.m.



Drawing courtesy of St. James Cathedral

The new renovation plan calls for the altar to be placed in the center of the church. The original plans called for the altar to be placed in the center, but the plans were postponed after a snow storm in 1907.

SU runs the table twice en route to No. 2 ranking

by Michael Kord
Sports Editor

As the season goes on and the Seattle University Chieftains expose more of their weapons, it is no wonder that the team has achieved the number two ranking in this week's NAIA women's soccer poll.

The Chieftain women are tied for second in the poll with Lynn College, Florida and trail only Berry College, Georgia.

Last week SU found their competition to be about as stiff as a wet spaghetti noodle, erasing Evergreen State College 9-0 last Wednesday and making waste of Linfield 7-0 on Saturday.

Suffocating defense and offensive potency spearheaded the Chieftain attack as they ran the table for the third consecutive game.

In both games, freshman striker Megan Bartenetti led the way offensively, alleviating some of the scoring burden from senior midfielder and leading scorer Ingrid Gunnestad.

Bartenetti found the back of the net on three occasions against Evergreen and drilled home two more goals in the Linfield game.

Senior midfielder Paige Gordon added two scores to help mount a 6-0 lead in the second half against Evergreen, a lead that would never

be dented.

Gordon collected her sixth goal of the season increasing her point total to 16. Bartenetti also has six goals, bringing her total to 15.

Sophomore striker Shannon Case also registered her first goal of the season in the Evergreen game and added two more in the ousting of Linfield. Combined with her three assists, Case upped her season point total to nine.

Not to be outdone, however, Gunnestad maintained a firm grip on her scoring lead, collecting one goal against Linfield and three assists facing Evergreen to bring her point total to a colossal 27.

The two runaway victories gave SU their third consecutive shutout, as the penurious defense refused to give many scoring opportunities. Evergreen never penetrated deep enough into SU territory to release any shots while Linfield only managed to fire a mere two shots.

SU's senior goalkeeper Nan Greer earned the shutout against Evergreen while fellow senior Jennifer Phillips protected the net in the skunking of Linfield.

Said Duerksen: "The strong point of the team is defense. We're never sure if the goals will come but the defense has been consistent and stable. They didn't have one little letdown."

Despite the smooth sailing in the two wins and the noble ranking, head coach Betsy Duerksen says the team cannot let up. However, Duerksen also believes that having two uncontested games can benefit the team.

"It's nice to have a light week and to take a break physically and mentally," Duerksen said. "We were able to pay attention to individual skill and hopefully it will work to our advantage."

One player who was in need of a physical break was junior striker Michelle Rhodes. The Chieftains' second leading scorer with 20 points sat out of last week's routs to take a cortisone shot in her knee.

"It (Rhodes' injury) has allowed Megan Bartenetti and Shannon Case to step up and take over the scoring role," said Duerksen.

Rhodes was back in the lineup yesterday, but the Chieftains lost to the University of Puget Sound 2-0.

The loss dropped SU's overall record to 9-2-1 as their win streak ceased at seven games.

Saturday the Chieftain women will travel across the state to Pullman where they will challenge Pac-10 foe Washington State. SU's record 2-2 this year against NCAA teams and will look to boost their record over .500 against their Divi-



Tony Esposito / Spectator

Senior midfielder Paige Gordon beats a Linfield player to the ball in Saturday's game. Gordon scored one goal and now has 16 points.

sion I opponents.

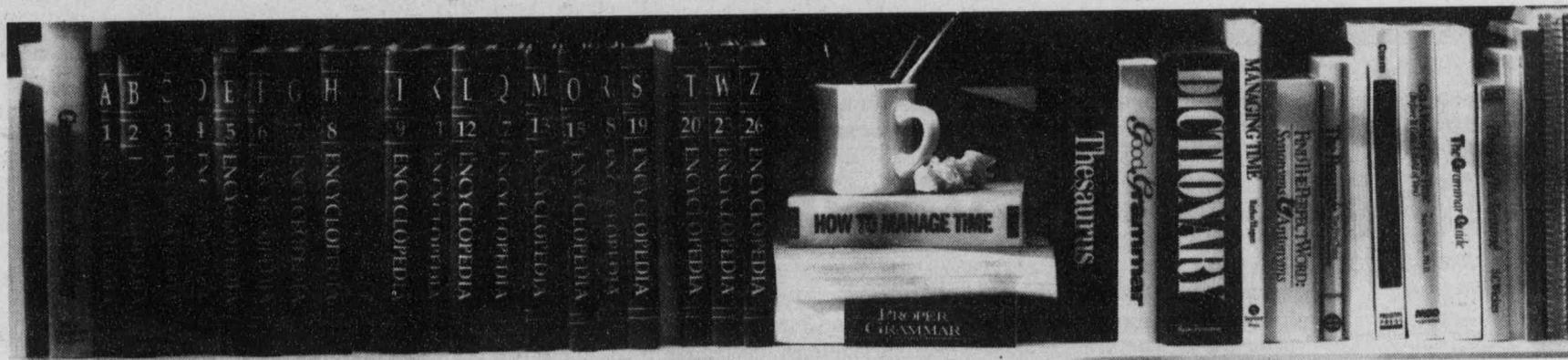
"We definitely always aim to play them tough but our District I games are far more important," said Duerksen.

The Chieftains also play Spokane Falls Community College on Sunday.

UPS, Simon Fraser University, and Western Washington University are SU's three District I North

Division opponents. The Chieftains play Simon Fraser at home Saturday Oct. 17 and venture to Bellingham to battle WWU.

At this point the number two ranking means little more than national recognition to the Chieftain program. SU must win two of their three North Division games to qualify for the District playoffs in November.



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David Andrew / Spectator

Brent Bowers of Seattle University dribbles through the Central Washington defense as a Wildcat player attempts to tackle him. Bowers scored his fifth goal of the season late in the game and leads the team with 10 points. The Chieftains' record now stands at 3-6-2.

Chieftains find missing offense

by Michael Kord
Sports Editor

After slowly plodding through the first half of the season, the Seattle University men's soccer team appears to be making a mid-season run that could salvage their won-loss record and put themselves into playoff contention.

After dropping a tightly-played 1-0 game to NCAA Division II powerhouse Seattle Pacific University, the Chieftains rebounded to dispose of 18th-ranked Central Washington 4-1. SU improved their overall record to 3-6-1 while the Wildcats fell to 7-2.

CWU took control early in the game when forward Erik Hildebrand opened the game's scoring at the 20:00 mark of the first half.

But the Chieftain defense tightened up and prevented the Wildcats from connecting again. All season the SU defenders, led by Wade Fontenelle, Tom Fuegman, Mark Kirkpatrick, and Mike Colello, have been able to obstruct teams from finding many scoring chances.

"All those guys are tough to beat," said head coach Pete Fewing.

Four minutes after Hildebrand's score, junior forward Derek

Personett evened the score with the help of an assist from Kirkpatrick.

In the second half, SU's dormant offense finally awakened and rattled off three goals, two of which came from Matt Fowler.

Fowler's first goal resulted from a penalty kick at the 55:00 mark. Brent Bowers concluded the scoring with about 10 minutes left.

"I think we finally got some luck going our way a bit," Fewing said. "The hard work is paying off. I think we are fed up with not playing as well as we can and things are starting to click for us."

Hard luck has been the principle trait hindering the Chieftains this season, failing to score more than three goals in all nine outings prior to the CWU game. With a deficient total in the win column, SU seems to be functioning more effectively now than at any other point in the season.

Last night SU played Evergreen State College in Olympia but results were not available before press time. Saturday at 2 p.m. the Chieftains battle Masters and Wednesday they have their first NAIA District I game of the season against the University of Puget Sound at 3 p.m. Both games are at the Intramural Field.

A victory against UPS will be crucial if the Chieftains are to remain in legitimate contention for the playoffs. SU must win two of three games against UPS, Western Washington University, and Simon Fraser University to qualify for the District I playoffs.

The Chieftains earned a number 13 ranking in the NAIA poll after knocking off NCAA Division I power the San Francisco Dons. But a national ranking in the near

future looks bleak.

Said Fewing: "We're taking things one game at a time. We're not worried about our record or ranking."

Wednesday also happens to be Fewing's 30th birthday and the head coach has a special wish.

"I'd like to see about 500 students, faculty, and staff at the game," Fewing said. "We could use the support and the guys deserve it."

MEN'S SOCCER INDIVIDUAL STATISTICS

Players	Goals	Assists	Points
Brent Bowers	5	-	10
Matt Fowler	3	1	7
Bill Colello	2	1	5
Jonathan Stember	2	-	4
Derek Personett	2	-	4
Ryan Sawyer	1	1	3
Wade Fontenelle	-	2	2
Tom Fuegman	-	1	1
Terry O'Malley	-	1	1
Sean Cassidy	-	1	1

* WOMEN'S SOCCER LEADING SCORERS

Players	Goals	Assists	Points
Ingrid Gunnestad	10	7	27
Michelle Rhodes	9	2	20
Paige Gordon	6	4	16
Megan Bartenetti	6	3	15
Jamie French	3	6	12
Sheralyn Stackhouse	2	6	10
Shannon Case	3	3	9

* stats do not include yesterday's UPS game

Seattle U. holding tennis tourney

The Seattle University tennis team is holding the 1992 NAIA/Rolax Regional Championship Tournament Friday 6:45- 10:30 am, Saturday 12:30-10:30 pm, and Sunday 10:00 am to 4:15 pm. at the Seattle Tennis Center.

In the men's division, the Chieftains will be competing with Willamette, Linfield, Whitman, and Lewis & Clark State.

The Chieftain women will take on Willamette and Linfield.

NAIA WOMEN'S SOCCER TOP 20

1. Berry, Georgia (7-3)
2. Seattle U. (8-3-1)
3. Lynn, Florida (9-0-1)
4. Linden Wood (7-0-1)
5. Pacific Lutheran (7-1-2)
6. Findley, Ohio (12-0-0)
7. Park, Mo. (7-2-1)
8. Wheeling Jesuit (9-1-0)
9. George McCourt (4-0-1)
10. Presbyterian, South Carolina (10-1-0)
11. Seton Hill, Pa. (8-1-0)
12. Incarnet, Texas (6-0-1)
13. Huntington, Ala. (5-3-1)
14. Simon Fraser (3-3-3)
15. Midway, Kt. (12-2-0)
16. Green Mountain (9-2-0)
17. Missouri Valley (6-3-1)
18. George Fox (3-3-1)
19. Elliott, N.C. (5-4-0)
20. Tri-State, Ind. (9-2-1)

Different problems, same old results

M's season a comedy of front office errors

by Michael Kord
Sports Columnist

It's over. Thank God.

After 162 excruciating games, the hemorrhaging has stopped.

Like a dissolving pill of aspirin that's finally swallowed after lingering in your throat for hours.

Like when a Fisheries 350 professor finally dismisses class after a two-hour seminar outlining the male secretion of a halibut.

Like the Clark W. Griswold family felt when they at last reached Wally World in National Lampoon's "Vacation."

ANALYSIS

Finally, the Seattle Mariners' season is over.

In the 16 years that the Mariners have been in existence, 1992 was undoubtedly one of the worst performances, finishing with an atrocious 62-98 record.

Expectations were high for the M's heading into spring training, acquiring San Francisco slugger Kevin Mitchell in the off-season.

Eric Hanson was expected to return to his 1990 form, when he finished with a team-best (19-10) record. Along with southpaw Randy Johnson, the two would lead a young but talented pitching staff.

And the always reliable Ken Griffey, Jr. and Edgar Martinez were expected to be one of baseball's scariest 2-3 hitters.

All this talent begs the question: what went wrong?

FIRING LEFEBVRE

It all began to metamorphose last October when the M's turned in a franchise-best 83-79 record and to reward manager Jim Lefebvre, the front office canned him.

Lefebvre was hard-nosed. He coached the game the way he played it: Head first, with his spikes up and

expected the same from his players. They may not have liked him, but they did respond with the club's first and only winning season.

I wonder if Lefebvre approached the front office with the same tenacity. Maybe this is why the headstrong manager was fired.

In his place came Bill Plummer, with no managing experience at the big league level but apparently the type of guy players love to play for and unlikely to disrupt the front office as they continue to pave the team's road to hell.

But the youth-oriented M's respond better to a whip than candy. The M's should hire someone like Don Baylor to replace Plummer.

Rumor has it that Baylor would love to manage in the "biggs." He could also resurrect the lost intensity that seemed to disappear when Lefebvre was ousted. Plummer would probably make an excellent assistant coach somewhere.

SNUBBING REYNOLDS

It may be a good time to bid farewell to former All-Star Harold Reynolds, but not the way the front office dealt with him. They ignored him, left him wondering about his future. We can only wish him the best. We've truly lost a point of light.

Relying on the arms of Calvin Jones (3-5, 5.75 ERA), Rich DeLucia (3-6, 5.62 ERA), and of course not stopper but flood gate opener Mike Schooler (2-7, four grand slams, 4.76 ERA) added fuel to the fire that torched this season.

Looking at the M's porous pitching staff begs another question: why did the front office give up Billy Swift, Mike Jackson, and Dave Burba for Mitchell?

Believe it or not, the Mitchell trade wasn't a bad one, and thus not responsible for the M's downfall.



Spectator file photo

Does anybody know if these aces from Seattle University's 1963 baseball team are willing to quit their jobs to throw in relief for the Mariners?

Despite his power outage, Mitchell brought in 67 RBI in 360 at-bats while hitting a more than respectable .286 and was on pace to knock in another 30 ribbies before his season-ending broken toe.

Swift leaped out to a dazzling start for the Giants on their sinker-friendly, ground ball-inducing infield at Candlestick Park, where the infield grass is like the rough at Pebble Beach.

But Swift's numbers dropped off and his sinker rose up into the strike zone as a sore shoulder ailed him much of the season. Swift and Jackson combined for a 16-10 record this year. But the Giants did Seattle a favor by taking Burba off their hands. He struggled all season and his ERA was avoidrupois.

Look for "Mitch" to show up in spring training slimmer, faster, and healthier as he repays fans in '93

with his rebound long ball swing.

In spite of achieving the second worst record in baseball, there were positive signs on the Kingdome turf. Rookie Dave Fleming baffled American League hitters on his way to a 17-10 mark which included a team record four shutouts.

EDGAR ESTA CALIENTE

Martinez gave Seattle fans their first AL batting crown, hitting .343 with 18 bombs and 73 RBI before being sidelined with a season-ending shoulder surgery.

And of course, the Kid. Batting .308 and setting career records with 27 homers and 103 RBI gave Seattle fans their first All-Star game MVP. If Griffey can hit righties as well as he hit lefties next season, one wonders if we may be watching baseball's next .400 hitter.

Undoubtedly, Cooperstown beckons our city's best athlete. Few

players are worth the money they ask for. But here's a warning to the front office: sign him! Make it a long-term deal with a lot of O's at the end of it.

And you know what else could make him happy? Do the same for some free agents. Maybe trade some farm hands for a few impact players, mainly, good pitching.

The kid won't be too happy if the Mariners don't start playing to win soon.

We finally have baseball here in Seattle without the threat of having our M's sent off to some sunny southern city. The fans deserve a winner, not another Band-Aid to temporarily seal the bleeding.

The off-season will provide the front office the chance to right some of the wrongs of the past. And maybe next September we won't be praying for the season to end.

Three new recruits to fill holes for women's hoop in 92-93 season

by James Collins
Sports Reporter

Searching to complement a strong returning cast from his 1991-92 squad, Seattle University women's head basketball coach Dave Cox has recruited size and speed for 1992-93, in the shape of two incoming frosh and a well-travelled transfer student. Each member of the trio possesses skills suited to fulfill Cox's requirements.

Arguably, Cox's greatest task in the preseason will be finding players to back up All-American center LaShanna White and replace departed power forward Andrea Albenesius. In 6-0 freshman Amy Kuchan and 6-2 sophomore Crystal Boothman, Cox has added two quality athletes.

Kuchan, a graduate of Kennedy High School, was Seamount League player of the year twice,

and led Kennedy to four straight state tournament appearances. Having attended Cox's basketball camps in the past, she was familiar with many aspects of the program. This bodes well for a team looking for interior scoring, defense, and rebounding, as Kuchan may be able to step in and play a bit more quickly than a typical freshman.

Boothman, a transfer from Nyack College in New York, hails originally from Salem, Oregon, but graduated from a high school in Ivory Coast, on the western shore of Africa. After redshirting her freshman year, Boothman assumed a sixth-man role off the pine the following season, totalling an eye-opening 15 points and 11 rebounds.

At 6-2, she can see over and around defenders, and gives Cox several options, using her either as White's backup, or even putting them on the floor together in a

Twin Towers arrangement. Either way, Boothman and Kuchan combine with the returning frontcourt players to form a potentially dominating unit. To increase SU's overall team speed, Cox only had to look as far as Nathan Hale High School to find Nolana Newton, a 5-6 freshman. Newton, the daughter of SU men's assistant basketball coach Ron Newton, was highly regarded both for her hoop prowess and her abilities as a sprinter. Newton was sought after by the notable Washington State University track squad. Newton can complement Jodi McCann with her speed, enabling SU to cover the faster backcourts of the district and apply more defensive pressure.

Overall, Cox has assembled one of his better recruiting classes. While only three in number, the group stands out in that all may be able to contribute consistently.

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EDITORIAL

New building a little less than FAB

Anyone who walked by Buhr Hall in recent years could hardly tell that it was the home of Seattle University's Fine Arts department without reading the small lettering on the sign out front. Even those who took classes there had difficulty.

The building seemed rather ill-suited for any artistic pursuit. The painting and sculpture labs were cramped and badly-ventilated. The practice rooms were small and thin-walled. Faculty offices were closet-like and drab. The room for the chorale had poor acoustics, and like most of the building had creatively maintained ceilings.

This year, the Fine Arts department was given a new home. Thirty years and \$2.5 million dollars after being housed in converted army barracks, the fine arts department finds itself in one of the more handsome buildings on campus. The Fine Arts Building features a skylight atrium, art exhibit space, larger and better-equipped art labs, several practice rooms with new pianos, an electronic imaging lab and roomier offices.

SU's financial commitment to the new building gives a resounding vote of confidence to a department that doesn't traditionally draw as many students (read: "as much money") as others. And that may change, as the university scheduled a total of 18 non-fine arts courses in the building's three classrooms, bringing students from other departments into a space they might not otherwise enter, and exposing them to real works of art and real artists at work. They might even be inspired to become artists themselves.

Finally, one would think, the University's fine arts students will have room to flourish and create.

However, that may not be the case.

Rules for the new building ask student artists to use extreme caution when working to keep any stray fleck of paint, wad of clay, speck of plaster or drop of ink from blemishing the walls or the faux-marble floor. Also, flat artwork must be framed to be displayed, and only in designated areas.

As a result, the Fine Arts Building is reminiscent of a museum. The department's restrictions, coupled with the new building's sterile and impersonal condition, have prompted some students to nickname it "The Hospital." Little wonder that one art professor was heard to lament, "I kind of miss the old building. It felt like home."

Old Buhr Hall, despite its drawbacks, had its own kind of lived-in charm. One never paused and awaited God's punishment when accidentally dropping one's paint-laden brush on the brown tile. Mementos of past mistakes decorating the floor and discarded relics cluttering the corners left a distinctly human mark on Buhr Hall.

Certainly it is not unreasonable to ask that students clean up after themselves in consideration of others, or to take care of their new space. But since when has art-making been a neat endeavor? What artist, in a flash of inspiration, hasn't dropped or spilled a mote of her chosen medium on the floor? How much restraint can an artist use without inhibiting his creativity?

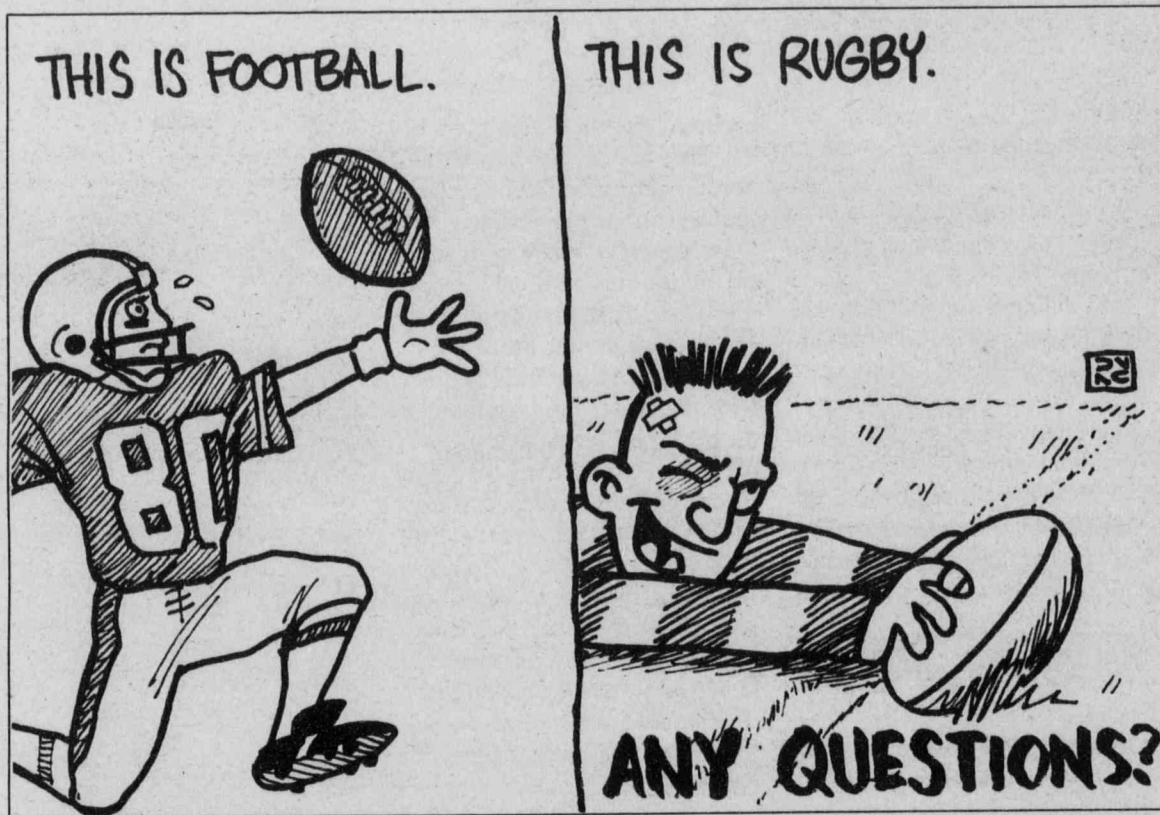
The Fine Arts Building will be officially dedicated on Nov. 5. While many of the department's anal-retentive mandates can be attributed to new-building anxiety, the Spectator hopes that it will soon wear off and that students will be allowed to christen the building in their own artistic, if less-than-tidy, fashion.

EDITORIAL POLICY

The Spectator Editorial board consists of Rafael Calanzo Jr., Jennifer Ching and Rico Tessandore. Opinion columns and commentaries are the responsibility of the author and may not express the opinion of the Spectator or that of Seattle University or its student body.

Tries, scrums & hookers

The mysteries of rugby explained... kind of



I am not a sports fan. It seems to be something you're born with; either you like sports or you don't. I don't. Nonetheless I am not a complete sports illiterate. Growing up with four brothers and one sister, all involved in various sports, I picked up some fundamentals. With football and basketball I can even pass as a fan, dropping one or two names here and there.

Luckily I married a British man. He knew less about American football and basketball than I did. I thought I had it made. He enjoys soccer, (he calls it football), and doesn't expect me to know a thing about it.

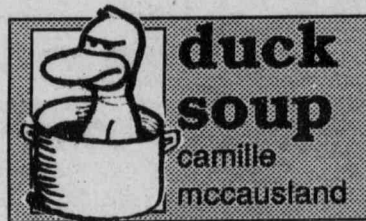
Then he took up rugby. Now, I admit I have always thought some of the terms in football amusing. I mean, what did they expect when they named a position "tight end?" Considering the stance the player takes before the play begins, ridicule was bound to follow.

When Neil, my husband, began naming the positions on a rugby team, I'm afraid I didn't keep my laughter to myself. There are eight forwards and seven backs. Sounds simple enough, right? The backs are mostly all right. We have two *wingers*, a *center*, a *full back*, and a *fly half*. I made it through that without a giggle, but the seventh back is called a *scrum half*. Yes, you read it right, a *scrum half*.

I couldn't keep myself from asking, "You aren't one of those, are you?" Luckily not.

Next my very patient husband went on to describe the forwards. There is a *prop*, a *tight prop*, a *second row* (there are two players in the second row who are no doubt very happy to be called simply second row), a *flanker* on each side, and a *number eight*. I guess they named him last.

According to my husband, the object of rugby, aside from scoring, is for the forwards to get the ball back to the backs so that the backs can run the ball forward. This made perfect sense to him, "because the backs are the fast run-



ners." Of course, I wanted to know why the forwards aren't called backs since they throw the ball back, and why the backs aren't called forwards since they throw the ball forward. He told me that I just didn't understand. Well, I knew that already.

So on with the lesson. In rugby there are four ways to score. The most common way, similar to an American touchdown is a *try*. In other words, both teams are always trying to make a try. No wonder I'm confused. A try is when the ball is run over the try line and touched to the ground. Now you see why I don't like sports? In football a touchdown does not require the ball to touch the ground, though theoretically it is supposed to. The ball goes out of play when it crosses the line. In rugby, where the ball must be touched down, it's not called a touchdown, but a try.

A try is worth four points. Now here is the tricky part. The extra kick, that is the free kick the scoring team makes after a try, is kicked from the same place it was touched down, but moved back. Right, now you're confused as well. Instead of placing the ball a certain distance from the goal and in the center of the field as is done in football, the ball is pulled straight back as far as necessary for the kicker to have the proper angle to kick the ball between the goal posts. The kick is worth three points, and motivates the runners making a try to run toward the middle of the goal and risk losing the ball to the other team.

The next two ways of scoring are kicks. There is the drop kick between the goal posts. In order to score, the ball must touch the ground before it is kicked. However, the

other team is close at hand attempting to steal the ball so the player must kick the ball immediately. This results in the ball being kicked simultaneously with touching the ground. This kick is done very rarely for obvious reasons. It is worth 3 points.

The other ways to score are penalty kicks and penalty tries, worth three and four points respectively.

Now we get to the part that is thoroughly incomprehensible. When the ball is going nowhere, due to all the players holding it and shoving each other, the referee calls a scrum. Then both teams, with the exception of the scrum halves, link arms (with their own teammates) and form a semi circle. So we have two semi-circles. The team that had the ball in possession last gets to drop the ball into the circle formed by both teams. My husband tells me this is an advantage. Then the *hooker* attempts to kick the ball back to the scrum half. I know, I didn't name any of the positions above hooker. Neither did my husband, and he wonders why I am confused.

What all this scrumming looks like to me is a bunch of grown men linking arms, forming a circle, and pushing each other while kicking in an attempt to inflict bodily injury. My husband assures me that only one or two players get hurt a game, "and they bloody well keep on playing." According to him, rugby players are not "wimpy." I found this very reassuring.

LETTERS POLICY

Letters to the editor must be 300 words or less, typed and double-spaced, and mailed or delivered to the Spectator by 5 p.m. on the Monday prior to publication. All letters must include signatures, addresses and daytime phone numbers. Letters become property of the Spectator and are subject to editing.

Research for sake of scholarship, not publication

by **Hamida Bosmajian**
Guest Columnist

I was very pleased that the Spectator's front-page article "Publish or perish—rumor or reality" ended with the reasonable voice of Provost Dr. John Eshelman. Yes, I am also not aware of the "publish or perish" command at SU, as that is traditionally understood. Yes, the primary definition of SU is and will be that of a teaching university, but it is scholarship—in the full range of the term—which enriches our teaching in the deepest sense, for the knowledge teachers have and continue to acquire, along with their ability to impart that knowledge to beginning and advanced students, will give students a valuable education.

And I agree with Provost Eshelman that we are accountable to the outside world, embodied as it may be by accreditation agencies that check if we are fulfilling our goals.

We are not "a research institution," but we should be very concerned if nobody conducted re-

search in the College of Science and Engineering. Students would not get the value of their investment if their professors of science imparted knowledge they acquired exclusively in their graduate schools of the 1960s. Likewise, the Albers School of Business must demonstrate to the business community that it is engaged in the knowledge and information necessary to educate competent business majors. This is done by going public with one's knowledge and by having that knowledge professionally assessed.

In the College of Arts and Sciences the matter of "research" is more complex. First of all, most of us have a large teaching load, much of it serving the core curriculum. Beginning students often need a lot of their instructor's office time, and, while that time is gladly given, it can also be given efficiently by addressing the subject at hand.

Furthermore, many of us give much time to service to the college and the university community. New and untenured assistant professors often feel painfully the crunch of

time, especially when they are under the pressure to finish their dissertations or, if they have their degrees, to begin engaging in the professional conversation of their discipline by going public with their knowledge through convention presentations and publications.

In the College of Arts and Sciences at SU we are not engaged in "research" in the technical sense, but we certainly should, and most of us do, recognize the reciprocity that exists between scholarship and teaching. The purpose of scholarship is then, first of all, to enrich us as teachers.

Secondly, scholarship engages us in the conversations and debates of our disciplines. Few scholars do radically change their discipline through their publications; paradigm shifts are very rare indeed in any field.

However, the activity of investigating a topic, of writing about it, of having it assessed by one's peers and presenting it to the external scholarly community contributes to our professional and personal growth.

It is unfortunate when scholarship is made inauthentic under pressures of merit pay, tenure, promotion or even accreditation. How can that be prevented? I believe there are different ways.

First of all, those who are active scholars in the college should be acknowledged and rewarded, and by that I do not just mean material rewards.

Secondly, we need to define scholarship contextually to include those who are engaged in intellectual growth and the acquisition of knowledge without necessarily publishing. We can devise channels of accountability where such scholars reveal to their colleagues what they have studied in a given year, how they have deepened what they know and how they have increased the range and scope of their knowledge. Senior professors of both groups certainly can be professional role models for their new and usually untenured colleagues.

Thirdly, administrators should create a climate in the college that would make scholarship desirable for the majority of professors, rather

than threaten those who lack it with punitive measures. In short, the support and acknowledgement of scholarship should be such that it is not at odds with the mission statement's claim that we develop whole persons, and I assume that new as well as senior professors fall into that category.

Since I finished my dissertation in 1968 I have remained an active and professionally evaluated and acknowledged scholar. This has not hurt my teaching nor my contacts with students nor my service to the university. I will continue to be such a teacher-scholar and probably to present until I retire and even afterwards because it has become a habit of mind and a way of self-expression. The context of Seattle University, whatever its shortcomings, has actually enabled me to develop in this fashion.

I, therefore, hope that the current debate and the anxieties it causes can be decided in a context that is both professional and human.

Hamida Bosmajian is a professor of English at SU.

Home is where the free food, television and folks is

The other day I was sitting in front of the television with my parents. "Doogie Howser" came on the air.

"How can I be expected to believe that a 19-year-old M.D. would still be living with his parents?" I said without thinking (I can't believe I just publicly confessed to watching Doogie Howser).

I guess I should have thought before opening my big mouth. I live at home with my parents and I'm older than the Doog-man. However, I'm not a doctor, nor do I play one on T.V.

Was I being sensitive to my parents' feelings? I suppose not. I don't hate living with my parents and I didn't intend for it to sound that way. So, after realizing how my statement could be interpreted, I went on to explain to them that they're pretty swell. But, as we all know, your most thoughtless passing words seem to mean the most to the people who hear them.

My folks didn't miss a beat. I was quickly reminded of the many



Mike Kelly
Spectator Columnist

advantages to living at home: It's free, it's free, and it's free. I was then reminded of all the other things I know. I've got a nice room, a well-stocked fridge, and privacy that I would lack having a roommate. Actually, I was strategically reminded of all the advantages that Doogie has by living at home. But we all knew who we were really talking about.

I then pointed out some disadvantages: I have to commute a long distance to Seattle, my mom watches football on Sundays (yes, believe it or not, my dad and I don't watch football, but we put up with it because girls will be girls), and I also don't get any home-cooked meals. Well, I get some, but usually they're cooked by me.

"So there," I thought to myself.

But in actuality, I enjoy the commute because I listen to the radio and catch up on current events. My parents do cook more, but I always volunteer since I like to cook. So those aren't really valid reasons.

I hope I don't sound like one of those disillusioned MTV twenty-something interviewees griping that I don't have the world in the palm of my hand. I am grateful that I haven't had to sacrifice any long-term ambitions for some job I don't want just so I could be more independent. Like I said, living with my parents is free, and my current employers are the Seattle University Spectator, and a television station that was kind enough to allow me to work there for credit-no pay. Nevertheless, while there's no apparent reason for me to want to move out, if I had the dough I'd go.

Confused, I decided to run downstairs and flip on the Discovery channel hoping to find a documentary on chimps. Maybe that would explain my primal need to flee the nest. No such show, so I headed

back upstairs to join my parents in the viewing of that same program that started this whole thing.

As is the case with everyone in their early twenties, everywhere I go people ask me what I'm doing with my life (I guess that's what people do when they want to tell you about their own lives, and don't want to sound self-absorbed. They ask about you hoping you'll reciprocate).

I hate that question more than anything. If I want to give someone an update on my life, I'll ask them what they're doing.

Thank God people don't have tails, because mine would cower between my legs like a scolded dog's every time I explain that I still live with my parents. When I do tell someone this, they almost always say something really stupid like, "Oh I wish I still lived at home, that's the easy life."

But the truth is, there are a lot of people out there just like me. There's nothing to be ashamed of. If I was really that embarrassed by

it I wouldn't be publishing this. Then again, I have no shame. After all, I did admit to watching Doogie Howser.

Finally it hit me. I remembered a friend of mine once telling me, in his ever-so-eloquent manner: "Chicks dig guys with their own pads."

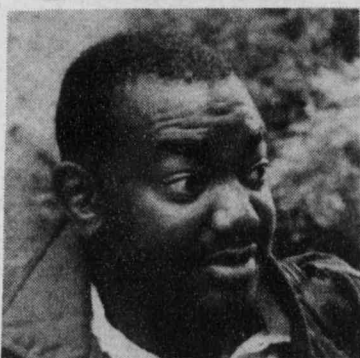
I raced to spit out this obvious revelation. But before I could say it, the show that started it all, resolved it all. Yes, Doogie's parents caught the Doog-man in the pool, naked, with a gal who happened to be his mom's boss. It was an unbelievable moment in television.

Needless to say, in the final scene, when Doogie types some cheesy anecdote into his computer, he wrote: "It's time I move out." I laughed out loud. My parents conceded the verbal duel laughing equally loud. I was absolutely correct, and indeed it is time for me to move out, too.

Well, maybe not right away. Just as soon as I get a real job (have I said that before?)

CAMPUS COMMENT:

How much do you think you owe to the national debt?



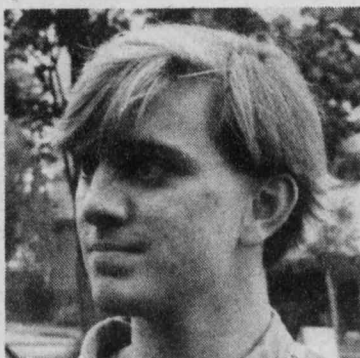
Sam Simmons
Communications / Senior

"I really don't know. I've never thought about it before. Probably nothing."



Candace McNeill
Biology / Sophomore

"I don't think I owe anything. I was active duty for two years and I've paid my taxes. The way I see it I've given up a lot for this nation."



James Dietrich
Pre-Major / Freshman

"I owe nothing at this point since I'm not in the workforce."



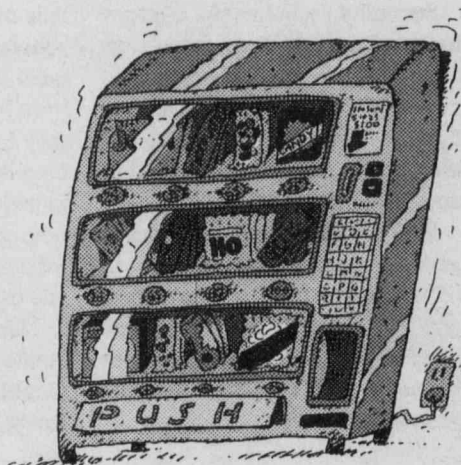
Shauna Rogers
Psychology / Criminology
Junior

"I don't really know, but I know it keeps growing. Maybe I owe one tenth of a tenth. However, I don't think it's fair. Bush spent a lot of money on nothing, basically."



Father Robert Spitzer
Philosophy / Faculty

"I owe 1% of my net income for the next hundred years.... Part of the debt was created from my parents and my grandparents and they didn't pay for it.... It's going to fall to my generation, and if not mine, to yours, and if it does it's going to be miserable."



"I did, I considered going to college in Florida. Hey, but then I wouldn't have the opportunity to be snowed in, in of all places, the Physics building. Just me, some perpetual motion geeks and an electrostatic generator. With only a candy machine and my calling card for recreation."

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the ASSU PAGE

ASSU FRESHMAN REPRESENTATIVE CANDIDATE STATEMENTS--Each candidate was able to submit a 100-word statement to appear on this page. If the statement exceeded the maximum, it was cut at 100 words.

MIKE ANDERSON: This year will bring each and every one of us many challenges to overcome. All of us at one time or another wish to speak our thoughts, concerns or ideas but simply don't have the courage or the resources to do so. My goal for this coming year is to be that resource for every Freshman to use. I'm not going to recite to you my views upon issues, because I believe everyone's views are important. I'm here to represent you as a whole. Remember that when you vote Mike Anderson for Freshman Representative, 1993.

COLLEEN BARTON: I'm originally from Camas, Washington. I have an extensive background in leadership experience. I was the senior class president, junior class vice-president among many other positions held. Also, I have chosen to declare Pre-law as my major. Because I possess a lot of energy and enthusiasm for projects. I'm confident I will benefit our class. My strengths are in developing and presenting ideas, and organization. I enjoy being in student government activities as well. I've decided to run for your Freshman Representative because I hold many ideas that can better our year. If you make the decision to vote

JOANNA BURNETT: Hi! My name is JoAnna Burnett and I am interested in running for President of the United States; but, as this will not be possible for another seventeen years, I am presently running for the office of ASSU Freshman Representative. ASSU Freshman Rep. interests me because I look forward to becoming involved in the Seattle University community and in making the largest freshman class in the history of S.U. the most active. If you share this view and would like to become very active during your freshman year at Seattle University, I ask for your support during my campaign.

GRANT ERICKSON: As your representative, I feel I can effectively communicate the concerns of the freshman class to effect change beneficial to our cause. My beliefs are rooted in justice, and I will strive to assure that each person has the freedom to speak his or her mind. For when one voice is muffled, it is only a matter of time before yours and mine are silenced also. Only through free, unimpeded discussion, directed toward promoting the common good, will we find the truth of an issue. I trust you to voice your concerns and ask you to trust my judgement. I

ALICIA GARDNER: It's not who you are but what you wear. I mean who really cares? I CARE! Who you are is important to me that's one of my reasons for running for freshman rep. I want to be a voice not a dictator. To be a team player to work with you. I have decided not to make a false platform with promises I can't keep to get you to vote for me. My only promise is honesty. I think we get enough lies from political leaders, we don't need to add to the problem. My name is ALICIA GARDNER I

JUDY KEARNY: I've come to Seattle University to major in Environmental Engineering so I can make a difference in the future of our world; but I also want to make a difference at SU as your ASSU Freshman Representative. In high school, I was secretary of Key Club, membership director of National Honor Society, and I took part in band, volleyball, and the Honors program. Outside of school, I was a supervisor at Taco Time, I worked in a law firm, and I was a volunteer for the Washington State Patrol. I am not a stranger to hard work and dedication, and

DEVIN LIDDELL: I am seeking this position because I am very excited about being here at Seattle University and I want to become as involved as I possibly can. Before you vote, I would like to tell you a few things about myself. 1. I am from Denver, Colorado. 2. I am from a single-parent home. My mother is a psychologist so my entire adolescence was just one big psychological examination. 3. I have great confidence in my leadership and creative capabilities. 4. I work in the Wellness and Prevention Center as a work-study student. 5. I was Prom King.

KIMBERLY MORRIS: If you want something important done, what do you need to do? Well, first of all, you should vote and elect a qualified candidate. The next vital step is to tell that candidate exactly what you want from him or her. Expect results from your representative. Expect him or her to relay your wants and needs to the higher governing body in a decisive, persuasive manner. Student government is ineffective without this kind of leadership. I feel I can offer you all of these things. Want to know more about me and my experience? I would love to get a

MAC PLECKER: My name is Mac Plecker and presently, I have aspirations of obtaining a B.S. in Electrical Engineering within the next four years and in making a positive difference at S.U. by becoming your Freshman Representative. In my experience with high school student government, I felt that too many individuals were elected to office represented their own views and ideas exclusively and wrongly, rather than representing the views and ideas of the student body. As Freshman Representative, I would be a representative in the true essence of the word: portraying the ideas, values, and concerns of my fellow classmates at S.U.

CHRISTINE SPARLING: I want to represent our freshman class. As your representative, I will choose advisors amongst our classmates with different social, economical, and cultural backgrounds to ensure each and everyone of your voices is heard. To further this aim I also plan to publish a monthly newsletter to keep you informed of pertinent issues. As a Senate member of my high school's student government, I participated in every meeting, headed several committees and was responsible for the formation of an earthcorps branch. As Branch co-president of this international organization I helped institute a recycling program and organized several community

HABITAT FOR HUMANITY

First Project!!

Housepainting for an elderly citizen

Saturday, October 10th

9am to 4 pm

Meet at 9 am in front of the

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For more info, please call 296-6075.

ASSU PRESENTS... Open Mic and Variety Act Nite

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PRICE: FREE!!

Come and sing, recite poetry, give a dramatic reading, do a lip synch, break dance, play the guitar, anything!!

For more info, call 296-6048

ASSU Activities Meetings

Every Wednesday from

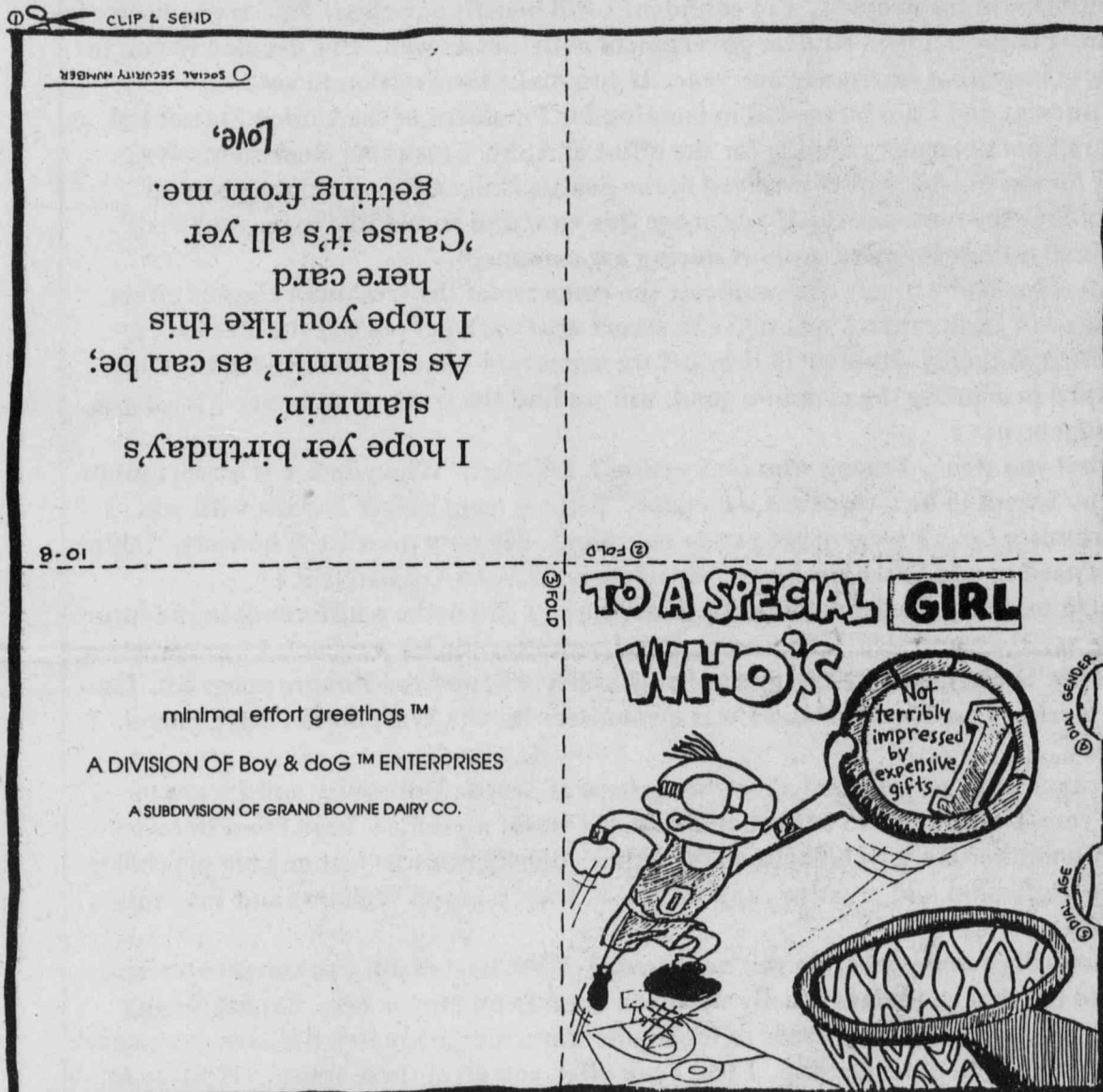
3:15 to 4:30 in SUB 205

ASSU Council Meetings

Every Monday at 8:45 p.m.

Look here for future council agendas.

All are invited!!



He who laughs last is over his two-drink limit

by Patrick Jones
Staff Reporter

Pay a mere \$8 entrance fee, and for just a few dollars more you too can be enjoying Sex On The Beach. At the Last Laugh comedy club, in addition to some pretty suggestive drink specials, you may even get an enjoyable show.

Arriving early, I found there was a long line to get into the popular comedy club. Spirits were high, and everyone seemed sober (for the moment, anyway). Two ladies even showed us family pictures because we were the same age as their children.

The same two ladies were also very thrilled when they were asked to show ID to prove they were of legal drinking age. They were so flattered that after their initial "carding," they made sure that everyone carded them, including the bouncer, the cashier and the waitress.

The club was very organized. The servers were waiting the tables almost as soon as everyone was seated. This exemplary service almost made up for some of the drink prices, such as \$3 for a very small glass of Miller Lite.

The two ladies with us in line ordered Sex On The Beach as their first drink. The mixed drink list

was limited, but it covered most of what a comedy club needs: Sex On The Beach, Electric Watermelons, and other "various meaning" drinks.

Unlike other comedy clubs I have been to, the waitstaff was very courteous. Our waiter came by about every fifteen minutes, asking if we needed anything else.

As one would hope for in a comedy club, the comedians were generally funny. When they bombed a joke, they would harrass the front row. The two ladies were in the front row, and they appeared to enjoy the jokes made at their expense. (They were on their second drink at the time.) A couple of newlyweds sitting in the front row were also the subject of comic attention. The husband seemed to enjoy the situation, but his wife was a little more reticent. I guess it all depended on your sense of humor.

The two-drink minimum tried to ensure that everyone was laughing at the headliner by the end of the show. Of course, they were laughing at everything anyway, especially the people who were going far and beyond their minimum two drinks.

The Last Laugh is located at 75 Marion St., a block down from First Ave.

Hong brings fascinating works to Seattle

by Deborah Compton
Staff Reporter

This month, the Ron Segal Gallery in Seattle previews the works of Chinese-born artist Lu Hong. World-renowned Hong's honors come from his ability to orchestrate international trends with traditional Chinese art forms. It is a complicated task. The Segal Gallery chose to exhibit a choice of Hong's more mythic paintings and serigraphs this fall to illustrate to the public Hong's incredible ability as a symbolic impressionist. The exhibition is on display at the Pacific First Center gallery until mid-October.

33-year-old Hong is a child of the Chinese revolution. In 1966, when China's cultural revolution began, the political upheaval profoundly affected Hong's family. During those years, artists were allowed to paint only traditional Chinese-style works. Progressive artists who were influ-

enced by the West were forced to paint at night and would often hide or destroy their artwork so that Chinese authorities would not discover them. During this time of great struggle, creative restraint and sadness, though Hong was then a small boy, his family's pain and suffering left its mark upon his life. The revolution's fallout can be seen in the haunting symbolism of his paintings and serigraphs.

Hong moved to America in 1986 to seek intellectual and artistic freedom. He was then reunited with his famous artist-teacher uncle, Ting Shau Kuang. Kuang himself is the only living artist ever to give a one-man exhibition at the Tianenmen Square Historical Museum in Beijing. Kuang's most retrospective exhibition was shown in Beijing until April 16th of this year. During the nine-day exhibit, nearly 50,000 spectators viewed Kuang's show. His nephew, Lu Hong, is now building an American following which may rival that of his uncle's Chinese following.

American art collectors recently acclaimed Lu Hong as one of the most important contemporary Chinese artists in America. Hong thinks of his art as a kind of language, not just a vision. He captures on canvas his message, feeling and thought which flows from the works of other great historical artists. He loves classical music and paints to the brilliant compositions of Schubert and Chopin. Hong's highway of inspiration spans a great intellectual distance - from American Indian Art, to Picasso, to some of the Western world's classic historical plays like Equus.

Visit the Ron Segal Gallery at Pacific First Center, 1420 Fifth Avenue, Suite 208, Seattle and engage yourself in the mythic greatness of Lu Hong's collection. While there, view also the world-renowned painter and teacher Ting Shau Kuang's works, on display Mon. - Wed. 10-6 p.m. Thu. - Sat. 10-8 p.m. Sun. 12-5 p.m.

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